



RFA Cover Page

Council Name: Hancock County CECC **Total Pages:** 17

Counties Served: Hancock **Total Membership:** 16

Chair Information

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The undersigned agree to ensure the funds awarded by this grant will be used to complete the plans outlined in this application and achieve School Readiness for children in the service area.

Teresa Roberts Date: 5-1-14

Community Early Childhood Council Chair

Laura Blair Date: 5-1-14

Community Early Childhood Council Fiscal Agent

Carrie W. Wheatley
Notary Public
My commission expires on: 11/20/14

Notary Seal

Project Summary

The Council will increase school readiness with focus on areas of self-help and social/emotional domains, support high quality learning environments and support families through

- Early Start and kindergarten transition programs
- Mini-grant for parent engagement programs
- Professional development and STARS participation
- Community access to data

Collaborating with the school district, Head Start, childcare and private preschools, an Early Start and parent engagement program will be implemented targeting children not in early education settings. Continued support of STARS, sharing of Early Childhood data and education of staff and parents will help children enter school ready to learn.

Summary of Previous Activities

The Council regularly meets to oversee existing grant projects and to look for new ways to improve and support the childcare system in our community. We also work to increase awareness of childcare issues, the importance of early childhood education and intervention strategies to help families and children in our community to be successful. While most of our projects have been beneficial to our community, a few have not had the impact we had hoped. Over time, each council member's agency has learned how to support each other's efforts and what methods work best in our rural community. We have also changed our strategy to look at early childhood education as the foundation for the building of successful, productive adults.

This past year we were fully funded at \$7000. With these funds we were able to increase awareness and promote school readiness among parents of young children through the distribution of a daily activity calendar and school success magnets for parents. These items, with helpful tips and activities to promote school readiness, were distributed to parents at events such as the Community Wide Baby Shower, Fatherhood “Tickle Your Child’s Funnybone” Program, Preschool Roundup, public library programs and many other community events. We also funded mini-grants for early childhood programs that promoted parent involvement, such as a Family Sensory Night held by the public library. The CECC has also provided training funds for preschools and childcare programs to increase the education of child care employees. Outcomes addressed include strengthening family engagement and promoting families to learn together. We have learned that programs that involve the entire family in a fun engaging atmosphere are better attended.

In 2012 our CECC was partially funded at \$4800. With these funds, we were able to address the outcome of supporting families by helping to transition into future learning environments through collaboration with the public schools, the after school programs and the Family Resource Centers to provide a kindergarten readiness program in our schools. We were also able to support our local childcare and preschools by providing funds to increase STARS participation and ratings, and improve the care childcare workers provide by offering funds to cover additional training opportunities. We have learned that collaboration with the school district and the Head Start and preschool programs are the best ways to reach young families and encourage participation in these events. Partnering together strengthens the programs and helps the CECC gain support for our activities.

One of the most successful projects that the CECC has supported from previous years was the start up of two after school programs that would not be in existence today if not for the funds from this early childhood grant in 2007. These two after school programs at North and South Hancock Elementary have grown each year and now provide over 150 students with enrichment activities, homework assistance and a safe place to be each afternoon. They have made a huge impact on our students and families and specifically address the outcome of having a safe, stable nurturing environment for children. Supporting the after school start up taught the council that patience and persistence pays off in big programs.

In addition, over the years money has been used to purchase Reality Works babies for high school Family Living classes, particularly the Reality Works Health trio, which includes a fetal alcohol syndrome baby, a shaken baby and a developmentally delayed baby. Matching funds from the Youth Services Center helped with these purchases. We have also purchased Parent Guides to distribute at many community events to increase awareness of parenting programs, skills and developmental stages to help increase the number of healthy children and families in our community. These purchases address the outcome of strengthening parent education programs and partnerships with community agencies to solve problems in the community. We also learned that early education does make a huge difference in solving future problems and sometimes results are not immediate but come many years later.

Hancock County is a small, rural community with limited childcare availability. The CECC tried unsuccessfully during several grant cycles to use funds to provide stipends to private individuals to encourage more certified homes. We also provided a small business seminar for any business or individual looking to open a child care facility in our area. Unfortunately none of these projects were as successful as we had hoped. After many years of trying to set aside

money for increasing the number of child care slots, we finally determined that our efforts should focus on issues where we could affect a positive change and move on. Our strategies have changed over the years to look at early childhood not just as day care slots but as support and assistance for the entire family. The stronger the family, the better the children adapt and learn. Early education and interventions, school readiness, and community collaborations all come together to improve environments and ensure success for our littlest citizens.

Community Needs

When the 2013 Early Childhood Profile first became available, several Community Early Childhood Council members along with Head Start personnel, the Hancock County School District Special Education Director and the Family Resource Center Coordinators from North and South Hancock Elementary Schools met with Hancock County School Superintendent Kyle Estes at his request to discuss the county's data and what all agencies were doing to increase school readiness and promote early childhood success. This initial meeting helped to open the door to effective communication, help each agency to understand each other's roles a bit better and to solidify the relationship that we are partners in the task to make early childhood education a priority in our community.

The 2014 Early Childhood Profile for Hancock County is positive overall. The data for Hancock County shows 70.8% of screened students are ready to enter kindergarten but 29.2% are not ready. The data also shows that our students scored well above the state average in Cognitive/General Knowledge (Hancock County 51.9% vs. State 34.9%), Language and Communication (Hancock County 84.9% vs. State 70.9%) and Physical Well-Being (Hancock County 69.8% vs. State 48.4%). We were pleased with these results, however, we were

concerned about the scores in the area of Social-Emotional and Self-Help. The Social Emotional score was only slightly above the state average (Hancock County 61% vs. State 56.4%) but the Self-Help score was below the state average (Hancock County 72.4% vs. State 79%). This is where we agree that we need to concentrate our efforts. The outcomes that the CECC has determined can be achieved with the funding and resources available are

- Children will have a strong sense of identity through social relationships.
- Children are connected with and contribute to their world.
- Children have a strong sense of well-being through developed self-concepts and self efficacy.
- Children are confident and involved learners.
- Children are effective communicators.

We intend to include the family and the community in partnership to prepare children for kindergarten to increase the scores in the areas of self-help and social emotional domains and to increase overall awareness of School Readiness indicators. This support of a high quality learning environment combined with the support of families to increase participation in their child's education will give each child the best foundation for continued success.

Even though Hancock County is a small, rural community, there are many strengths that make it a good place to live and raise a family. According to U.S. Census records, Hancock County had an estimated population of 8,687 in 2013. Of this, 6.4% were under 5 years of age and 25.1% were under 18 years of age. Eighty-six percent of persons over 25 were high school graduates. The median household income was \$48,867 and 12.8% were below the poverty level. The unemployment rate in August of 2013 was 6.4% according to the U.S. Department of Labor Statistics.

There is one school district in the county and, according to the Kentucky Department of Education, schools in Hancock County are rated proficient across the district. There are Head Start programs in each of the two elementary schools as well as three private preschools that are run by area churches. There is also one daycare program serving infants and toddlers and two after school programs serving kindergarten through 6th grade students. Two facilities are STARS rated.

Because of our small community size, the agencies located here have had to collaborate to provide services. Often our service providers are located out of our county, in nearby Owensboro or sometimes Elizabethtown or Louisville. Families have to travel outside of our community for everyday needs, such as medical services and retail shopping. We often do not have the access to programs and activities that larger, more populated communities have, such as arts and music, entertainment, museums and other educational programming. This can be a problem for families with limited economic resources to provide these opportunities for their children. Also, because of our low unemployment rate and high median household income, our community has difficulty qualifying for grant opportunities that can bring services or programs to the county.

We know that social and emotional skills are important for good mental health and wellbeing, learning, motivation to achieve and cooperate, and the development of learning. According to the *Kids Matter Early Childhood, A Framework for Improving Children's Mental Health and Well Being*, "From the moment children are born, they develop and learn social and emotional skills through their social interactions and relationships with others." They go on to say that children who have developmentally appropriate social and emotional skills are more likely to have better outcomes than those who are less skilled. One of the ways *Kids Matter*

suggests cultivating a child's social and emotional development is through positive, nurturing relationships with their teachers. When educators have an understanding of social and emotional development, this can assist them to support children's social and emotional development through intentional teaching and making the most of everyday opportunities and interaction.

The *Headstart Child Development and Early Learning Framework* defines social and emotional development as skills necessary to foster secure attachment with adults, maintain healthy relationships, regulate one's behavior and emotions, and develop a healthy concept of personal identity. Positive social and emotional development provides a critical foundation for lifelong development and learning.

Looking at our strengths with great partnerships among the school district and many agencies and a shared vision of providing a strong foundation for our families and children, and understanding of our need for attention and support for students in the social-emotional and self-help domains of school readiness, we are prepared to complete the strategic plan that addresses the outcomes that will help all of our students enter kindergarten ready to engage in and benefit from early learning experiences.

Strategic Plan

Early Start Program -Little Stars/Little Mustangs

According to the 2014 Early Childhood Profile, Hancock County has a population of 223 three and four year old preschoolers. Of this 223, 146 are enrolled in a Head Start, public, or private preschool. That leaves 37% that are not enrolled in any type of structured learning environment. As previously stated, The Early Childhood profile results showed that Hancock

County's kindergarten students were behind the state average on their social and emotional as well as their self- help skills. *Kentucky Early Childhood Standards* states that social-emotional experiences and relationships are the foundations for child development. Early childhood literature has emphasized early social and emotional competence as the foundation for all later development and as a predictor of later success. They go on to say that a secure care giving environment, supportive and nurturing interactions and positive relationships between a young child and caregiver help the central nervous system develop appropriately and play a crucial role in promoting healthy social-emotional growth. Assuring the emotional health of the young and their families addresses the first step for school readiness and assists families in being supportive teachers for their young children.

“In Kentucky, school readiness means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success. Families, early care and education providers, school staff, and community partners must work together to provide environments and developmental experiences that promote growth and learning to ensure that all children in Kentucky enter school eager and excited to learn.” This quote was taken from the Kentucky Governor's Task Force on Early Childhood Development and Education. The CECC plans to implement the following programs to ensure the delays are addressed and the *outcomes* are met.

For the past two years South Hancock Elementary, with the collaboration of the Family Resource Center has offered a small scale trial of this program that was limited due to lack of funds. With a total of 8 children attending in the past two years, it is apparent that more children could have been reached. Of those who did attend, transition to kindergarten was successful according to parent and teacher surveys.

It is our intent to support the preschool age child's social/emotional as well as self-help skills in our community by offering preschool sessions at North and South Hancock Elementary schools. These sessions will specifically target 3 & 4-year-old children who are not presently enrolled in a preschool program. The program will be implemented at both elementary schools for the purpose of making the preschool child comfortable in their home school. The North Hancock Elementary program will be called "Little Mustangs" and the South Hancock Elementary program will be called "Little Stars". It is our intent to use CECC funds to hire a qualified instructor to develop and implement a five-session program at each school that focuses on supporting readiness in the social and emotional as well as the self-help skills. In addition to an instructor, funds will be used to hire an assistant to the instructor. The assistant will help with implementing of the Little Stars and Little Mustangs program that will allow for the parents and children to be involved in five one hour enrichment activity sessions scheduled in the 2014-2015 school calendar. Each child will receive take home kits that will reinforce the skill being taught. Each school will provide the necessary space for their program. Each Family Resource Center will support the program by assisting with advertising and purchasing snacks for each session. The public library will support the program by allowing the children's librarian to help with story time and introduce the great activities going on at the library during the calendar year as well as hosting one session at the library to introduce families to the resources available there. The collaboration of these entities will encourage the success of each child and family. The instructor will use the Social-Behavioral and Self-Help Skills listing found on the *99 Tips for School Readiness* handout. This material is found on <http://kidsnow.ky.gov>. This particular strategy will support all five outcomes. These outcomes will be measured by the 2015 **Brigance** assessment. The instructor will also be responsible to have an assessment based on the **99 Tips**

for School Readiness that will be used to show growth on each child that attends all five sessions.

Kindergarten Jumpstart

To continue the transition of preschool readiness into kindergarten, the CECC will offer support to families through the Kindergarten Jumpstart program. Presently, the Jumpstart program is offered at each school in the late summer. The Jumpstart program targets children who will be enrolling in the fall kindergarten program. Each school designs and implements the Jumpstart program specific to their schools need. The CECC funds will enhance and expand the program by providing funds for instructors. Again, this program will also have the opportunity to target each of the *outcomes*, assessed by targeting an improvement in self, based on the **99**

Tips for School Readiness.

One of Kentucky's School Readiness Indicators is to address Emotional and Social Preparation. This target underlines the need to focus on our county's deficit in the social and emotional and self- help skills. The readiness suggests that prior to entering kindergarten each child will have the preparedness to: follow simple rules and routines, express his or her own needs and wants, be curious and motivated to learn, learn to explore and try new things, have opportunities to be with other children while learning to share and play with others, be able to be away from parents/family without being upset, work well alone, and have the ability to focus and listen.

Staff Support/Professional Development

The CECC will support high quality learning environments by supporting childcare staff through professional development specific to addressing the social/emotional and self-help needs

of preschool age children. We intend to offer staff support in a range of ways to develop and integrate their own skills in fostering the child's social and emotional development as they seek to provide a quality learning environment. Audubon Area Child Care Aware has agreed to offer two trainings specific to social emotional and self-help development that our county's preschool staff will be able to attend. One will be scheduled for October 2014 and the other training will be scheduled for March 2015. The training evaluation will reflect an increase in knowledge of the importance of promoting self-help and social/emotional in the classroom.

Mini-Grants

Funds for mini-grants will be set aside for the purpose of promoting school readiness while at the same time educating, supporting and engaging parents. The mini-grant will be awarded to an applicant that provides an early childhood program or event that addresses parent engagement while also providing activities for both parent and child. Activities should be developmentally appropriate and incorporate increasing parent knowledge of child development as well as helping the parent and child create strong social connections. As stated previously, families, early care and education providers, school staff, and community partners must work together to provide environments and developmental experiences that promote growth and learning to ensure that all children in Kentucky enter school eager and excited to learn.

STARS for Kids Now

The CECC will provide support for high quality learning environments by support of the STARS for Kids Now Program. The CECC will continue to provide funds for participating preschools and child cares to increase their STARS rating. North Hancock Family Resource

Center, South Hancock Family Resource Center, and Hancock County Youth Center will promote the program in monthly newsletters. The local district paper will also offer space in their quarterly newspaper to promote STARS for Kids Now participation. It is the desire for the CECC to see an increase of one new childcare center to participate in the STARS for Kids Now rating program.

CECC Institute/Providing Access to Data

To better inform the community about the Early Education Profile for Hancock County and what it means to the success of our children, the CECC will also advertise the profile in the local paper and it will be publicized in newsletters and school district news in kind from our community partners. Access to all available data that helps to educate and inform parents and community leaders in the areas of school readiness, early childhood issues and child development will be available on social media, printed media and at all programming that targets families and children. Knowledgeable staff working with parents can help explain early screening results, Early Start and Jumpstart programming that can promote the readiness indicators to families and early interventions all help to support a community collaboration that strengthens the family, increases awareness and builds public commitment.

Communications Plan

The CECC has regularly used the local media to advertise programs and information about our efforts to the public. We have utilized articles and advertisements in the local paper, school district newsletters and CECC members' agency newsletters. We also have distributed flyers at local businesses, schools and posted and community agencies. The CECC has used

printed banners, bags and printed promotional items to increase awareness of our council and council activities throughout the community. Booths have been set up at the Back to School Bash, World's Greatest Baby Shower and other community events that have served as effective community outreach.

The CECC has always maintained positive relations with our local media and our community leaders. Local businesses welcome our materials and we have good collaboration with elected officials. The Hancock Clarion, a local weekly paper, is willing to run our articles for free if we write it and submit it early. The Fiscal Court provides us free meeting space and allows us to distribute our materials in the building.

This past year, the CECC began a plan to increase our online presence by the creation of a Facebook page that can provide information through social media. This addition will help us to reach a younger audience of parents that may not subscribe to local newspapers. The Facebook page will allow us to post current issues, parenting information and best practices. In addition, the CECC will distribute the Governors Office of Early Childhood monthly message by email distribution. Parents will be encouraged to sign up for monthly emails at all preschool, daycare and school registrations and at every CECC event. The CECC works closely with the school district and information can be sent out by email to all families of students when the school distributes its electronic newsletters. This allows us great access to a large database of emails that improves our community messaging ability. School newsletters are sent electronically on a weekly basis. In addition, through this collaboration with schools we also have access to the district-wide One Call system when messages need to get out to families with children in school. The One Call can be accessed to get the word out about important events and programs or to notify parents of changes or other urgent communications.

At this time we do not have our own website, however we are still discussing the issue of cost and continued maintenance of a site. This, as well as the use of other social media, would be an area where we would hope to see growth in the coming years. We will be monitoring the use of our Facebook page and the following it receives to determine what our next steps are in the social media arena.

CECC Work Plan FY15

<u>Strategy – Identify the GOEC strategy you plan to use</u>	<u>Identified Need- What need will be addressed</u>	<u>Desired Outcomes Affected - What positive result are you trying to achieve</u>	<u>Activities – What programs, partnerships, or activities will your CECC use to address the need</u>	<u>Indicators- What data will you collect to track the effect your activity has had on your outcome</u>	<u>Start Date</u>	<u>End Date</u>
Supporting Families	Example: Lowest domain for Kindergarten Readiness on the Early Childhood Profile was Language and Communication	Example: Increase parent awareness of Screener Results and importance of early literacy and language development	Example: In partnership with the Public Library host a “GetReady! Reading At Home” day to Provide parents information on importance of early literacy	Example: Have parents conduct an exit survey to measure how much the parents learned during the event	9/20/2014	9/20/2014
Environments	Lowest domain for Kindergarten Readiness on the Early Childhood Profile was Self-help followed by Social Emotional	Increase accessibility of self help and social emotional readiness skills to non-enrolled preschoolers and parent awareness of importance of self help and social emotional development	In partnership with elementary schools, FRC’s, and public library, “Little Stars” and “Little Mustangs” will be offered at each elementary school	Have instructor perform a pretest and a posttest on each enrolled preschooler based on the 99 Tips for School Readiness There will be a pre and post parent evaluation based on their before and after self help and social emotional	10/1/2014	5/1/2015
Environments	Lowest domain for Kindergarten Readiness on the Early Childhood	Increase accessibility of self help and social emotional readiness skills to all	In partnership with elementary schools, FRC’s and after school programs the	Have Kindergarten Jumpstart instructors assess each student based	7/1/2014	7/30/2014

	Profile was Self-help followed by Social emotional	preschoolers enrolled in Fall kindergarten.	Kindergarten Jumpstart with be offered at each elementary school	on the 99 Tips for School Readiness
Supporting Families	37% of preschool population are not enrolled in a preschool program of any type	Increase awareness to parents of importance of school readiness	To host educational programs for the purpose of educating parents, child care providers, school staff on the importance of school readiness	7/1/2014 6/30/2015 Mini-grant recipient will be required to submit evaluation results of implemented program
Professional Development	Lowest domain for kindergarten readiness on the Early Childhood Profile was self-help followed by social emotional	Increase in knowledge for parents, caregivers, preschool instructors on the importance of early self-help and social emotional development	In partnership with Child Aware, CECC members, 2 workshops will be offered, one in the fall and one in the spring.	10/1/2014 3/30/2015 Evaluations given by workshop provider will be given to measure how much attendees learned during the event.
Environments	Lowest domain for kindergarten readiness on the Early Childhood Profile was self-help followed by social emotional	Increase Star Rating for licensed facilities to support the increase in self-help and social emotional readiness	In collaboration with North and South Hancock FRC's, Hancock County Youth Center, and Community Ed advertisement will	7/1/2014 6/30/2015 Scores and increase STARS status will indicate success and completion of goal

be done through newsletters and the local district paper				
Data	37% of preschool population are not enrolled in a preschool	Decrease in the % of preschool population not enrolled in a preschool. Increase the access to information for community and parents to receive updated information	CECC partners will work together with Fiscal Court, local papers, to provide updated information through Facebook, Webpage, district news, local news	The percentage of population of preschool age children not enrolled in a preschool will decrease
				7/1/2014 6/30/2015

Budget Narrative

Funding received will be used to hire an Early Start Program Coordinator to provide programming to parents and children to promote social emotional and self help growth and prepare children to enter school ready to learn. The coordinator will also work with parents to better equip them to understand child development and to support them as they raise confident children that will enter school ready to learn. The coordinator will work ten days at six hours per day at a daily rate of \$125.00 plus benefits (FICA, Medicare, Unemployment, Workman's Comp, and KTRS) for a total of \$1315.02. The coordinator will have one assistant that will work ten days at 3.5 hours per day for an hourly rate of \$12.03 per hour plus benefits for a total of \$533.98. Total Personnel costs are \$1849.00. Funds to pay salary of CECC grant writers and for office and meeting space is estimated in kind at \$500.

Travel expenditures include one person to attend the yearly CECC conference, overnight accommodations, food and travel comes to \$305.00. In kind funds to pay substitutes and to allow CECC members time away from other duties is estimated at \$700.00.

Supplies, materials and equipment that will be needed include materials for the Early Start Program. This includes items such as books, manipulative games and educational toys and items for take home kits for parents promoting family engagement. A budget of up to \$800 has been allotted for these materials. In addition, another \$470 has been set aside for door prizes and incentives for families who participate in the Early Start program or other parent engagement programs offered by the CECC. Funds of up to \$1000 will be distributed to early childhood learning centers to increase their STARS rating or to encourage participation in the STARS program. Funds will be used for items that are specific to the STARS requirements for high quality learning environments. Total Supplies/Materials/Equipment costs are \$2270.00.

A mini-grant of up to \$500 will be awarded to a program that promotes school readiness through engaging families. A stipend of \$1000 will be divided between North and South Hancock Elementary Schools for continued support and expansion of the Kindergarten Jumpstart program. Stipends will be for hiring instructors to implement the program. The total for Stipends/Mini-Grants comes to \$1500. The school system will provide food, additional staff, benefits, location and any materials needed in kind for an estimated cost of \$800. The Family Resource Centers in each school will provide, in kind, a bag of information and supplies for students and parents at an estimated cost of \$200.

Administrative costs of 5% of the requested amount of \$7000 are calculated at \$350. Other administrative costs of time, materials and space are given in kind by the school district and estimated at \$650.

Additional funding listed as Other include funds of \$200 for recruitment of parents and children to the Early Start program. Advertising funds of up to \$226 will cover advertising of the mini-grant and the Early Childhood Profile and any other community access to data. Funds for training of staff, parents and other interested community members in the areas of children's social and emotional development are included at \$150 per training for two trainings totaling \$300. The total for Other is \$726. In kind funds from council members and the community for promotion of CECC programs, Early Childhood Profile and any other data as well as access to training room space is estimated at \$700.

In total, the Hancock County CECC is requesting \$7000 in funding and estimating an additional in kind funding of \$4850.

CECC Work Plan FY15

Total Requested Amount	\$ 7000.00
Additional Revenue	\$ 4850.00

Expense	Description	Amount Requested	In/Kind Match
Budget Items	Describe purpose of budget items below. Please outline the who, what, when, and where of each expenditure	\$3,000.00	\$2,000
Personnel/Fringe Benefits – (Hourly rate x # of hours) and/or total amount of consultant fees	<p>Early Start Program Coordinator \$125 per day x 10 days = \$1250 + benefits \$65.02 = \$1315.02 (6 hrs. per day @ \$20.83 per hour)</p> <p>Early Start program assistant \$12.03 per hour x 3.5 hours per day x 10 days = \$421.05 + benefits (\$112.93) = \$533.98</p> <p><i>In kind to research and write grant (\$800) and office/ meeting space (\$500)</i></p>	\$1849.00	\$1300.00
Travel – Total estimated expenditures	<p>Travel to attend CECC Annual Conference – 1 person x \$100 per night =\$100. Mileage at .45 per mile x 300 miles = \$135.00. Meals at 1 person x \$35 per day x 2 days =\$70. Registration fee \$100</p> <p><i>In kind for substitutes and time away from job for council members to</i></p>	\$ 305.00	\$ 700.00Click here to enter text.

<i>attend and any misc. cost is \$700.</i>		
Supplies/Material/Equipment – Estimated number and cost of items	<p>Materials for Early Start program to include instructional materials, materials for activities, and materials for take home kits promoting family engagement. \$800</p> <p>Door prizes for Early Start program and/or Parent Engagement programs \$470</p> <p>Materials for increasing STARS rating or participation. \$1000.</p> <p><i>In kind from NHES FRC and SHES FRC for food, consumables, collaboration and other materials needed \$500</i></p>	<p>\$ 2270.00</p> <p>\$ 500.00</p>
Stipends and Mini-Grants- Mini- grants 25% of total requested amount	<p>Mini-grant for program that promotes school readiness through engaging families - \$500.</p> <p>Stipend for Kindergarten Jumpstart instructors for readiness program at 2 elementary schools \$1000</p> <p><i>In Kind from school district for Jumpstart Program-materials, additional staff, benefits, location and food. \$800</i></p> <p><i>In kind from FRC for Jumpstart goodie bags. \$200</i></p>	<p>\$1500.00</p> <p>\$ 1000.00</p>

Administrative – Limited to 5% of requested amount	Fiscal Agent fee \$350 In kind additional administrative cost and expenses \$650.00	\$ 350.00	\$ 650.00
Other	<p>Recruitment funds for advertising and promotion of Early Start program \$200.</p> <p>Advertising of mini-grant, Early Childhood Profile, and other community access to data \$226</p> <p>Professional Development trainings (2) in Social Emotional Domains \$150 x 2 = \$300.</p> <p><i>In-kind promotion of CECC programs, Early Childhood Profile and other data. Training room space. \$700</i></p>	\$726.00	\$ 700.00

CECC Membership List FY 15

First Name	Last Name	Agency	Phone	Email	Member Type
Jana	Allen	Audubon Area Head Start	(270)298-9505	jallen@audubon-area.com	Head Start
Pam	Allard	North Hancock Family Resource	(270) 295-6330	Pam.allard@hancock.kyschools.us	School district
Kim	Mitchell	South Hancock Family Resource	(270)927-6762	Kimberly.mitchell@hancock.kyschools.us	School district
Laura	Kessans	Hancock Co. Youth Services Center	(270)927-6825	Laura.kessans@hancock.kyschools.us	School district
Aleta	Sisk	Director of Special Education	(270)927-6914	Aleta.sisk@hancock.kyschools.us	School district
Lorri	Oliver	Community Education	(270)927-8066	Lorri.oliver@hancock.kyschools.us	School district
Christa	Keller	KidzQuest	(270)295-6330	Christa.keller@hancock.kyschools.us	Child Care
Teresa	Roberts	Precious In His Sight Preschool	(270)295-3322	Tggr6477@tds.net	Child Care
Nancy	Roberts	Child Care Aware	(270)686-1617	nroberts@audubon-area.com	Other
Donna	Porter	Child Care Aware	(270)315-0785	dporter@audubon-area.com	Other
Jessica	Estes	Estes Behavioral Health	(270)927-6003	EstesBH@att.net	Other
Allen	Kennedy	Hancock County School Board	(270)993-0311	Allen.kennedy@hancock.kyschools.us	School district
Amy	Brown	Green River District Health Department	(270)852-5555	Amy.brown@grdhd.org	Other

Kyle	Estes	Superintendent, Hancock County Schools	(270)927- 6914	Kyle.estes@hancock.kyschools.us	School district
Lesly	Fowler	University of KY Human Dev. Institute-STARS Quality Coord.	(270)686- 4638	Lesly.fowler@uky.edu	Child care
Snyder	Tina	Hancock County Public Library	(270)927- 6760	hcplky@gmail.com	Other



Hancock County Public Schools

83 STATE ROUTE 3543
HAWESVILLE, KENTUCKY 42348
PHONE (270) 927-6914
FAX (270) 927-6916

BOARD OF EDUCATION

DALE GRAY

Chairperson

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DONNA QUATTROCCHI

Lewisport, KY 42351

DAVID EMMICK

Lewisport, KY 42351

ALLEN KENNEDY

Lewisport, KY 42351

4-29-14

Community Early Childhood Council (CECC)

Re: Letter of Commitment

On behalf of the Hancock County Board of Education, I am submitting this letter as verification of the board's commitment to support the CECC's in all efforts to raise awareness of the Early Childhood Profile and school readiness in our community. In addition, the board is committed to supporting pre-Kindergarten programming in each school, supporting high quality learning environments, and collaborating with Head Start and Child Care programs in our community. The board believes in the value of high quality pre-K instructional programs and will continue our partnership with the CECC now, and in the future.

Sincerely,

Kyle Estes,
Superintendent
Hancock County Schools



April 30, 2014

To Whom it May Concern;

Lewisport Baptist Church Preschool is actively involved in the Hancock County Council for Early Childhood Collaboration. We will actively support the council's efforts to:

- raise awareness of the Early childhood profile and school readiness in the community
- promote the Early Start and Kindergarten Jumpstart programs at North and South Hancock to ensure children are ready to learn in school
- offer a mini grant to promote parent engagement activities
- promote high quality learning environments
- encourage collaboration between the school district, head start and child care programs in our community.

If you have any questions you can contact me at 270-295-3322.

Thank you

Teresa G. Roberts

Director of Children's Ministries and

Precious In His Sight Lewisport Baptist Preschool

(270) 295-3322
1115 Pell Street • Lewisport, Kentucky 42351
www.lewisportbaptist.org

May 5, 2014

To Whom It May Concern;

On behalf of Audubon Area Head Start, I strongly support the efforts of the Hancock County Community Early Childhood Council. I understand that the CECC requires a strong network of caring individuals and service providers if it is to promote Early Childhood Education and School Readiness.

In working together, we can better assist our families in the transition process and promote school readiness, which is also a Head Start goal. I feel the continued opportunity to link Head Start and the CECC will promote a positive Early Childhood Profile within our community. We will assist by participating with the CECC to help educate both children and families. The continued community outreach and education to child care providers, through the STARS quality assurance process is of great benefit to the children and families in our community.

Sincerely,

A handwritten signature in blue ink that reads "Jana Allen". The signature is written in a cursive, flowing style.

Jana Allen

Head Start Local Area Manager

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

- a. Name: Aleta M. Sisk Sp. Ed Coordinator
Interest or Involvement: Preschool Coordinator
- b. Name: Hancock County Schools
Interest or Involvement:

2. The following organizations engaged in the delivery of products or services to the corporation:

- c. Name:
Interest or Involvement:
- d. Name:
Interest or Involvement:

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-2-14

Signature:

Aleta M. Sisk

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date:

5/1/14

Signature:

Allan E. Kimmale



Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Amy C. Brown

Interest or Involvement Health Dept. Member

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 7, 2014

Signature:

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Kids Quest
Interest or Involvement: Employee

b. Name: _____
Interest or Involvement: _____

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name: _____
Interest or Involvement: _____

d. Name: _____
Interest or Involvement: _____

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/5/14

Signature: Christa Keller



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Donna Porter
Interest or Involvement Child Care Aware

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-29-14

Signature: Donna Porter

Community Early Childhood Council Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Jana Allen

Interest or Involvement Audubon Area Head Start

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/15/14

Signature: Jana Allen

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Estes Behavioral Health, LLC
Interest or Involvement (owner)

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5/6/14

Signature: [Signature]



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council,

a. Name: Kim Mitchell South Hancock FRC
Interest or Involvement CECC Member

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-29-14

Signature: Kimberly Mitchell

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: *Hancock Co. School District*

Interest or Involvement *Superintendent*

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

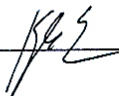
Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 5-6-14

Signature: 

Request for Application
Governor's Office of Early Childhood

Appendix C – Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:


Interest or Involvement

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Date:

4/30/14

Signature:





Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Lorri Oliver

Interest or Involvement : Community Ed Director

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Interest or Involvement

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4/29/14

Signature: Lorri Oliver



Conflict of Interest Statement

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1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Nancy Roberts
Interest or Involvement: Child Care Aware

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: April 24, 2014

Signature: Nancy Roberts

Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

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I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name: Precious In His Sight Baptist Church
Interest or Involvement - Private Preschool

b. Name:
Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:
Interest or Involvement

d. Name:
Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 3/26/14

Signature: 



Conflict of Interest Statement

I, the undersigned, acknowledge and confirm that in carrying out my duties as a director, officer or member of The Governor's Office of Early Childhood Community Early Childhood Council (CECC), a non-profit organization, I am charged with a duty of loyalty and fiduciary accountability to the CECC. To this end, I acknowledge my responsibilities to act in the course of my duties solely in the best interest of the CECC, without consideration of the interests of any other person or organization and to refrain from taking part in any transaction where I do not believe in good faith that I can with undivided loyalty to the CECC.

I shall disclose to the Council any potential conflict of interest I may have from time to time, including the identification of any material, financial or other beneficial interest held by me or by my immediate family in organizations engaged in the same business or services as the CECC or engaged in the delivery of products or services to the CECC. I shall also disclose any transaction with the CECC which would result in any benefit to me, my immediate family, or any organization in which I have a material financial or other beneficial interest or involvement, and I shall refrain from participation in any action on such matters, except to the extent permitted by the Conflict of Interest Policy.

I shall not disclose or exploit for any personal advantage, or for the advantage of any other organization in which I have an interest or involvement, any confidential information acquired by me regarding CECC business activities or plans. Further, I will abstain from CECC votes impacting organizations in which I have interest or involvement.

Pursuant to the above, I hereby report that I have an interest or involvement as an owner, partner, director, trustee, officer, employee, or agent of, or that I or my spouse, parents, children, or spouses of children, brothers or sister, or spouses of brothers or sister or any combination of them, have a material financial interest (greater than 5% ownership) or any other beneficial interest in:

1. The following organizations engaged in the same or substantially similar businesses or services as the Community Early Childhood Council.

a. Name:

Interest or Involvement

b. Name:

Interest or Involvement

2. The following organizations engaged in the delivery of products or services to the corporation:

c. Name:

Hancock County Public Library
Interest or Involvement *Council member, Council Secretary*

d. Name:

Interest or Involvement

I assume the duty of notifying the Community Early Childhood Council, in writing, of any changes in or additions to the information disclosed in this Disclosure Statement.

Date: 4-28-14

Signature: Gina Snyder